



Parent Recommendation for Gifted Testing

First Name: _____ Homeroom Teacher: _____
 Last Name: _____ Grade/Class: _____ Sex: _____
 Birthdate: _____ Parent Email: _____
 Date: _____ **\$50.00 Payment Attached**

Directions: Circle the number that best describes the student.

0=Never, 1=Seldom, 2=Occasionally, 3=Often, 4=Almost Always

Learning Characteristics

- | | | | | | |
|--|---|---|---|---|---|
| 1. Has unusually advanced vocabulary for age or grade level. | 0 | 1 | 2 | 3 | 4 |
| 2. Possesses a large storehouse of information about a variety of topics beyond the usual interests of youngsters his/her age. | 0 | 1 | 2 | 3 | 4 |
| 3. Has quick mastery and recall of factual information. | 0 | 1 | 2 | 3 | 4 |
| 4. Wants to know what makes things (or people) 'tick'. | 0 | 1 | 2 | 3 | 4 |
| 5. Is inquisitive; asks unusual or higher level questions. | 0 | 1 | 2 | 3 | 4 |

Motivational Characteristics

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|--|---|---|---|---|---|
| 1. Becomes absorbed or fully involved in certain topics or problems. | 0 | 1 | 2 | 3 | 4 |
| 2. Is easily bored with routine tasks. | 0 | 1 | 2 | 3 | 4 |
| 3. In interested in many "adult" problems such as religion, politics, and diversity. | 0 | 1 | 2 | 3 | 4 |
| 4. Is quite concerned with right and wrong, good and bad, often passes judgment on events, people, and things. | 0 | 1 | 2 | 3 | 4 |
| 5. Prefers to work independently in areas of interest and often requires little direction from teacher. | 0 | 1 | 2 | 3 | 4 |



Creativity Characteristics

- | | | | | | |
|--|----------|----------|----------|----------|----------|
| 1. Creates a large number of ideas or solutions to problems or questions; often offers unusual, unique, clever responses. | 0 | 1 | 2 | 3 | 4 |
| 2. Is established in expressions of opinions; is often radical and spirited in disagreement; is tenacious. | 0 | 1 | 2 | 3 | 4 |
| 3. Is sensitive to beauty; attends to aesthetic characteristics of things. | 0 | 1 | 2 | 3 | 4 |
| 4. Displays a great deal of curiosity about many things; is constantly asking proactive questions (as opposed to factual). | 0 | 1 | 2 | 3 | 4 |
| 5. Enjoys or uses a keen sense of humor; sees humor in many situations. | 0 | 1 | 2 | 3 | 4 |

Behavioral Characteristics

- | | | | | | |
|--|----------|----------|----------|----------|----------|
| 1. Discovers the one example that is the exception to the rule. | 0 | 1 | 2 | 3 | 4 |
| 2. When absorbed, is unaware that time or the world exists. | 0 | 1 | 2 | 3 | 4 |
| 3. Will maintain idea or principle despite peer pressure. | 0 | 1 | 2 | 3 | 4 |
| 4. Becomes bored easily; daydreams or acts out to pass the time. | 0 | 1 | 2 | 3 | 4 |
| 5. Uses humor to disrupt the family or situation. | 0 | 1 | 2 | 3 | 4 |

How would you characterize the level at which this student is currently performing in the subject area(s)?

At grade level

One grade above

Two grades above

Don't know

If student performs differently for different subjects, please explain.

Comments:
